Courses for Teachers & Counselors in Wilsonville and Medford

You’ve got choices! Courses available on-campus, off-campus (Wilsonville/Medford) and online.

Classes start June 21, 2010.

Off-campus courses offered
(see back for descriptions)

- School Counselors and Academic Achievement (3 credits)
  Jun 21 – Aug 13 (online) • Jul 1 & 29 (onsite)
  Clackamas CC/Wilsonville

- Crisis, Trauma & Grief Counseling (3 credits)
  Jun 21 – Aug 13 (online) • Jul 2 & 30 (onsite)
  Clackamas CC/Wilsonville

- New Vision School Counseling: Mastering Motivation & Influence Strategies (3 credits)
  Jun 21 – Aug 13 (online) • Jun 25 & Aug 13 (onsite)
  Jackson Co Public Library/Medford

- Teaching the Holocaust (4 credits)
  Jun 21 – Sep 3 (online) • Aug 20 (onsite)
  Clackamas CC/Wilsonville

Tuition/Fees
Students participating in the courses offered at CCC-Wilsonville and Jackson Co Public Library are eligible for special pricing, provided they are not concurrently taking any Corvallis campus face-to-face courses.

$25.00: Non-degree admission (non-refundable)*
$34.00: Summer Session Admin Fee
$11.00: Registration Fee
$16.00: Technology Fee (first 3 credits + $5/credit thereafter)
$690.00: Tuition (first 3 credits + $230/credit thereafter)

* required for students not currently admitted to OSU

If you participate in any other OSU courses this summer (in addition to or in lieu of the Wilsonville/Medford courses), you will be responsible for the additional fees related to those courses.
Courses for Teachers & Counselors in Wilsonville and Medford
Course Descriptions/Schedule – Summer 2010

School Counselors and Academic Achievement (TCE 540/3 credits)
Jun 21 – Aug 13 (online) • Jul 1 & 29 @ Clackamas CC/Wilsonville (onsite) • Instructor: Gene Eakin
Designed to provide school counselors with models and strategies for fulfilling the following roles in the implementation of the Academic Development Domain of the ASCA National Model; 1) individual and group counseling for academic achievement, and 2) parent/teacher system consultation and training regarding academic issues. Emphasis will be on the application of the Transtheoretical Model of Change and Motivational Interviewing of these three roles. Participants will be able to implement research-based educational practices; demonstrate ability to consult with parents, teachers, and administrators; demonstrate cultural competence in addressing academic achievement issues; and, demonstrate an understanding of ethical issues applicable to the academic domain of school counseling.

Crisis, Trauma & Grief Counseling (TCE 578/3 credits)
Jun 21 – Aug 13 (online) • Jul 2 & 30 @ Clackamas CC/Wilsonville • Instructor: Cass Dykeman
The practice of grief and loss counseling is based on an in-depth understanding of the process of grieving and its manifestations while utilizing skills in assessment and intervention. Childhood, adolescence, adulthood, and old age, as distant stages, require different approaches to assessment and treatment of grief reactions. Cultural differences have a major impact on the process and the outcome of work; these differences will be explored so that students may work with bereaved clients from different backgrounds in a wide range of settings. Exploration of the counselor’s own responses and reactions to grief work will be examined by the students in depth.

New Vision School Counseling: Mastering Motivation & Influence Strategies (TCE 599/3 credits)
Jun 21 – Aug 13 (online) • Jun 25 & Aug 13 @ Jackson Co Public Library/Medford (onsite) • Instructor: Gene Eakin
New Vision School Counseling: Mastering Motivation & Influence Strategies – This course is the first of a three course sequence on Motivation, Influence, and System Change. Participants will be introduced to primary theories and approaches to motivation in school settings. Participants will focus on the applications of these theories and approaches to the work of the school counselor in all three domains of the ASCA National Model and to their work as motivators, influencers, and system change agents.

Teaching the Holocaust (HST 427 & 527/4 credits)
Sec 1: Jun 21 – July 16 and Aug 23 – Sept 3 (online); Aug 20 @ Clackamas CC/Wilsonville (onsite)
Sec 2: Jul 19 – Aug 13 and Aug 23 – Sept 3 (online); Aug 20 @ Clackamas CC/Wilsonville (onsite)
Instructor: Paul Kopperman
This course is intended to provide: (a) a solid narrative of the Holocaust and of the long- and short-term background to it; (b) examination of key themes (e.g., resistance, rescue) during the Holocaust; (c) insight into the general issue of genocide; and (d) effective strategies for addressing Holocaust and genocide issues in the classroom, K-12.

OSU summer classes are online!
Over 150 online courses in more than 35 subjects, including Teacher and Counselor Education are available to you through OSU Extended Campus!

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